

Lesson 1: To introduce ourselves.

Starter – Locate France: Here are the learning steps:

1. Display the map and explain that languages like, French, English and Spanish, originated in Europe.
2. Ask the children what colour (color) France is.
Answer: Light blue.
3. Click the sound file to hear “La France” (France) and encourage the children to say it together.
4. Click to show the words and the flag. Ask the children to describe the flag.
5. Repeat these learning steps for England (**Answer:** Pink) and Spain (**Answer:** Light green).

Screens 3-4: Share the objective and key concept for the session. Explain that when French people greet someone they know, they often come closer and blow air kisses on each side of a person’s head.

Screens 5-6: Here are the learning steps:

Teaching Greetings: Use the screens to support teaching greetings with repetition techniques and games. The animation allows for learning leaders to listen to each greeting before revealing the written version.

Game:

1. Hide a flashcard of a greeting while a volunteer is out of the room.
2. Recall the volunteer and have children repeat the greeting louder or softer to guide the volunteer to the flashcard.
3. Show children a written version of the greeting.
4. Highlight sounds similar to English, such as “s” and “b”.
5. Note different sounds, like the “u” in “salut” which sounds like “oo”.

Screen 7: Here are the learning steps:

Teaching children to say their name:

1. Use the screen model of Sandrine and Mouloud to teach children how to say their name.
2. The learning leader asks the question to prompt the children to reply.
3. Encourage children to repeat each syllable of both the question and the answer.
4. Encourage children to say “Je” while pointing to themselves and “Tu” while pointing to their partner.
5. Use pair work to have children tell each other their name.

Activity: Children can work on their individual tasks for this lesson objective using the worksheet provided. Premium Users have access to workbooks, while Essential Users will need to purchase them separately. Have fun learning!

Plenary: Here are the learning steps:

1. **Listen** through the sound files to hear the dinosaur character introducing himself.
2. **Next**, show that he could use either “Bonjour” or “Salut”.
3. **Then**, ask if they could hear his name. **Answer:** Henri.
4. **Finally**, encourage children to introduce themselves to each other in pairs, using the template as a guide.

Additional Activity: Ask the children to pick a French greeting. Then, have them draw a picture of themselves at that time of day, with a speech bubble saying the greeting.



ESSENTIAL

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Level 1



Free Sample
French Lesson

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